



C. M. College (Arts & Commerce), Darbhanga



(A Constituent Unit of L.N. Mithila University, Darbhanga (Bihar))
NAAC Accredited: B, (CGPA: 2.84)
ESTD: -1938

ACTION TAKEN REPORT ON STUDENT'S FEEDBACK, 2021-22

<u>Issues raised</u>	<u>Action Taken</u>
The curriculum meets regional, national, and global development needs	The course curriculum and syllabus have been designed and regularly updated to reflect the regional and global changes in consultation with the University, teachers, and students.
Use of experiential, participative, and problem-solving methods by which the teachers impart curriculum	Innovative use of pedagogy and classroom teaching to utilize experiential, participative, and problem-solving methods.
Effective use of ICT tools, LMS, and learning resources for curriculum delivery and completion of courses on time	Regular consultations with various stakeholders to make effective use of various ICT tools, LMS, and learning resources for curriculum delivery and timely completion of courses
Is the curriculum effective in addressing cross-cutting issues?	Regular consultations with the members of civil society, students, their parents as well as teachers to make the course curriculum effective
Is the curriculum effective in developing the professional skills required for the industry?	Regular consultations with Industry Experts and Alumni, students, their parents as well as teachers to make the course curriculum effective



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For, Principal
C. M. College, Darbhanga





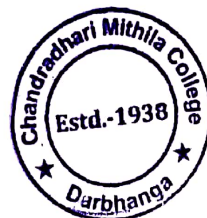
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ACTION TAKEN REPORT ON TEACHER'S FEEDBACK, 2021-22

<u>Issues raised</u>	<u>Action Taken</u>
The curriculum and Syllabus are need-based	The course curriculum and syllabus have been designed and regularly updated to reflect the contemporary changes and developments
The curriculum enhances employability skills	Innovative use of pedagogy and classroom teaching to utilize experiential, participative, and problem-solving methods to cultivate and enhance the problem-solving and employability skills of the students
The curriculum fulfills societal needs	Regular consultations with various stakeholders to ensure that the syllabus and course curriculum are reflective of the contemporary societal needs
The course has a good balance between theory and application	Regular consultations with the members of civil society, students, their parents as well as teachers to make the course curriculum effective
Curriculum sensitizes on gender aspects	Regular consultations with Industry Experts and Alumni, students, their parents as well as teachers to make the course curriculum effective
The size of the syllabus in terms of the load on the student	The syllabus is designed in such a way that the student is not encumbered or burdened by its weight and size.
The rating of the evaluation scheme designed for each of the courses	The CIA (Continuous Internal Exam) System and semester-end Exam system have been suitably designed to evaluate the student's progress at regular intervals.




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ACTION TAKEN REPORT ON ALUMNI FEEDBACK, 2021-22

Issues raised	Action Taken
Your experience regarding institutions facilitating curriculum delivery	The course curriculum and syllabus have been designed and regularly updated according to industry norms and requirements to suit the emergent challenges and opportunities in the job market.
The curriculum fulfills societal needs	Regular consultations with various stakeholders to ensure that the curriculum is responsive and reflective of societal needs.
Courses are designed to enhance the employability and higher education opportunities for students	Regular consultations with industry experts, alumni, and members of civil society to ensure that the courses taught in the college are linked to enhance employability and pave the path for higher education of students.
Effectiveness of curriculum delivery	Regular consultations with Industry Experts and Alumni, students, their parents as well as teachers to make the course curriculum effective
The curriculum accommodates courses with experiential learning (hands-on)	Project/Field Work, Assignments, and lab work have been included at the Undergraduate and Postgraduate levels in the curriculum to accommodate experiential learning.
How do you rate the syllabus arrangement in the courses?	The syllabus has been arranged in such a manner so that it does not burden the students and secondly, the course content is easily intelligible and relatable to the students.



[Signature]
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ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK, 2021-22

<u>Issues raised</u>	<u>Action Taken</u>
The syllabus is need-based and updated	The course curriculum and syllabus have been designed and regularly updated to reflect the regional and global changes in consultation with the University, teachers, and students.
The curriculum promotes innovative thinking	Innovative use of pedagogy and classroom teaching to utilize experiential, participative, and problem-solving methods.
The curriculum is effective in developing the entrepreneurial skills of the students	Regular consultations with various stakeholders to make effective use of various ICT tools, LMS, and learning resources for curriculum delivery and timely completion of courses
The institution has moulded the students with the right attitudes, values, and ethics	Regular consultations with the members of civil society, students, their parents as well as teachers to make the course curriculum effective
Please rate the matching of curriculum and syllabus to industrial needs	Regular consultations with Industry Experts and Alumni, students, their parents as well as teachers to make the course curriculum effective
The curriculum accommodates the courses with experiential learning	Project/Field Work, Assignments, and lab work have been included at the Undergraduate and Postgraduate levels in the curriculum to accommodate experiential learning.



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